



Bell Baxter High School

Curriculum for Excellence

Phil Black, Rector

Sarah Brown, Depute Rector,

Bell Baxter High School

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Areas of the Curriculum

- **Expressive Arts**
- **Languages and Literacy**
- **Health and Wellbeing**
- **Maths and Numeracy**
- **RME**
- **Science**
- **Social Studies**
- **Technologies**

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Principles

- **Challenge and Enjoyment**
- **Breadth**
- **Progression**
- **Depth**
- **Personalisation and Choice**
- **Coherence**
- **Relevance**

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Qualifications Framework

- **Access**
- **National 4**
- **National 5**
- **Higher**
- **Advanced Higher**

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Ambition: To give all of our young people the best preparation for life.

- To provide skills for learning, life and work.
- Review organisation and delivery.
- Maintain strengths and raise attainment.
- Enhanced transitions.
- Prioritising aspects of CfE.

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Phases of Curriculum



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S1 }
S2 } Transition Years

S3 }
S4 } Standard Grade/Intermediate Qualifications

S5 }
S6 } Intermediate/Higher/Advanced Higher Qualifications

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Phases of Curriculum



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S1 }
S2 } Broad General Education
S3 }

S4 }
S5 } Senior Phase
S6 } Developing Exam Portfolio

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S1/S2 Curriculum



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Broad General Education to S3



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Framework For Choice



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S1	Transition Year – 19 Subjects					
S2	Transition Year – 19 Subjects					
S3	English	Maths	P.E.	P.S.E.	R.M.E.	Options
S4	English	Maths	P.E.	P.S.E.	R.M.E.	Options
S5	Options					
S6	Options					

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Framework For Choice



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S1	Transition Year – 8 Learning Areas	
S2	8 Learning Areas	Options
S3	8 Learning Areas	Options
S4	Options	
S5	Options	
S6	Options	

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Senior Phase



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- Exam portfolio.
- Cohorts.
- Variable timeframes.
- Progression through framework.
- Baccalaureates.
- Transition arrangements.
- Recognising achievement.

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Points for Discussion

- **Timescale for implementation**
- **Assessment Framework**
- **Progression**
- **Choice**

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