

OPPORTUNITIES FOR INTEGRATING ICT

MARY QUEEN OF SCOTS

Level C



ICT STRANDS		SPECIFIC SKILLS	CURRICULAR LINKS
Creating and Presenting	<ul style="list-style-type: none"> Create and edit a piece of text using increasingly extended text handling features Create a document with text and graphics using more sophisticated software Create a simple multimedia presentation 	<ul style="list-style-type: none"> Continued use of cut, copy and paste. Edit using change of size, font, style and colour. Introduced justify, centre, page break and undo. Copy and paste graphic or digital images into a work processing, drawing or painting package. Change the size of the graphic by clicking and dragging. Create a simple presentation of slide show incorporating graphics, text and background colours. 	<p>Functional writing</p> <ul style="list-style-type: none"> - write in an appropriate form and with adequate vocabulary to communicate key events, facts and ideas. <p>Imaginative writing</p> <ul style="list-style-type: none"> - write a brief, imaginative story, poem or play, using appropriate organisation and vocabulary.
Searching and Researching	<ul style="list-style-type: none"> Access CD ROMs independently Use a web browser independently Print selectively 	<ul style="list-style-type: none"> Access information from a CD ROM encyclopaedia independently Use links supplied within a website to search for information in related sites Use the toolbar or menu to navigate within a website Print information found Compare information found on a website with the task set 	<p>Reading for information</p> <ul style="list-style-type: none"> - find and use information specific to their needs from a range of informational and reference sources

Story: write and edit a short piece of creative writing from notes or a story plan.

Report / Time line: locate biographical information about Mary Queen of Scots to create a simple report using text and graphics or create a time line showing important events in Mary's life.

Newspaper report: create a newspaper report on her execution.

Fact sheet: create a fact sheet to illustrate distinctive features of life at that time.

Interactive tour/problem solving: use the website

www.bbc.co.uk/scotland/education/as/burghlife/ to explore a medieval town and to answer questions as part of a challenge.

Research: use textbooks, CD ROMS and the internet

- As a source of information about all aspects of the lives of Mary and Elizabeth
- Religion
- Everyday life at that time
- Artefacts of that period

Mary Queen of Scots

1542	Born at Linlithgow Palace) and became Queen of Scotland 6 days later
1559	Became Queen of France (as well as Scotland)
1567	Imprisoned at Loch Leven Castle
1587	Executed at Fotheringham Castle

THE MEDIEVAL TIMES

8th February 1587

Mary Queen of Scots to be executed today at Fotheringham Castle.		Pupils can write their pieces of text or put their adverts in these spaces. Use text-formatting tools to justify the text to make it look like real newspaper columns.
--	--	--

RESOURCES:	SOFTWARE	CD ROMS	WEBSITES
	Granada Writer Microsoft Word Encarta	Scottish History CD ROM	<ul style="list-style-type: none"> www.bbc.co.uk/scotland/education/as/burghlife www.royal.gov.uk/output/past134.asp www.nls.uk/digitalibrary/mqs/index www.mary-stuart.co.uk