

# OPPORTUNITIES FOR INTEGRATING ICT - VICTORIANS

Level D



	ICT STRANDS	SPECIFIC SKILLS	CURRICULAR LINKS
Creating and Presenting	<ul style="list-style-type: none"> <li>Create and edit a document using more advance text-handling features</li> <li>Create a document using a range of drawing/painting facilities</li> <li>Create a more sophisticated slide show/presentation or web pages with teacher support</li> </ul>	<p>Extend text handling skills:</p> <ul style="list-style-type: none"> <li>Use spell check and thesaurus, print preview, columns and search and replace.</li> <li>Copy and paste graphics, text and sound where appropriate from the internet or CD ROMS (take care with copyright)</li> </ul>	<p><b>Functional writing</b></p> <ul style="list-style-type: none"> <li>Write in a variety of forms to communicate key events, facts or ideas, using appropriate organization and vocabulary</li> </ul> <p><b>Imaginative writing</b></p> <ul style="list-style-type: none"> <li>write imaginative pieces in various genres, using appropriate organization and vocabulary</li> </ul> <p><b>Reading for information</b></p> <ul style="list-style-type: none"> <li>find, select and collate information from more than one source</li> </ul>
Searching and Researching	<ul style="list-style-type: none"> <li>Search across a range of media</li> <li>Use a search engine</li> <li>Create bookmarks</li> <li>Capture text / graphics by copying and pasting</li> </ul>	<ul style="list-style-type: none"> <li>Search across a range of media with a view to presenting the findings in a multimedia format.</li> <li>Save text and graphics captured from web pages and assemble these into simple work processed documents.</li> <li>Compare two websites of similar content for usefulness and ease of use</li> </ul>	

- Labels:** use WordArt and clipart to create imaginative labels for display. Text could be rotated for added effect.
- Poster/advert:** new product or invention.
- Newspaper:** create an article using columns or an advert for a Victorian newspaper.
- Report:** comparison of family life for the different classes.
- Fact sheet:** a new invention.
- Story:** A day in the life of .....
- Stamp:** use photos taken with the digital camera to create a unique Victorian stamp.
- Family Tree:** create a diagram of Queen Victoria's family tree.
- Presentation:** using photos taken on school trip to New Lanark create a slide show highlighting aspects of Victorian life or as a record of their visit.
- Research:** use textbooks and the internet
- as a source of information about Victorian life and the new developments of the time.
  - to find out more about the lives of some famous Scots.

Victorian Children

Many children in Victorian times had to work...

...in factories..

...and in coal mines.

(PowerPoint)

**The Fife Victorian Times**

DUNFERMLINE FRIDAY, JULY 19<sup>TH</sup>, 1844

Boys crushed by weaving loom.

Pupils can write their pieces of text or put their adverts in these spaces. Use text-formatting tools to justify the text to make it look like real newspaper columns.

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(Word or Publisher)

RESOURCES:	SOFTWARE	CD ROMS	WEBSITES
	Granada Writer Microsoft Word Microsoft Publisher Granada Colours Microsoft Paint Microsoft PowerPoint Microsoft Front Page		<ul style="list-style-type: none"> <li><a href="http://www.channel4.com/learning/microsites/Q/qca/victorians">www.channel4.com/learning/microsites/Q/qca/victorians</a></li> <li><a href="http://www.channel4.com/learning/microsites/V/victoriandiary">www.channel4.com/learning/microsites/V/victoriandiary</a></li> <li><a href="http://www.4learning.co.uk/essentials/history/units/victlife_bi">www.4learning.co.uk/essentials/history/units/victlife_bi</a></li> <li><a href="http://www.bbc.co.uk/schools/victorians">www.bbc.co.uk/schools/victorians</a></li> <li><a href="http://learningcurve.pro.gov.uk/victorianbritain/default">learningcurve.pro.gov.uk/victorianbritain/default</a></li> <li><a href="http://www.royal.gov.uk/output/page">www.royal.gov.uk/output/page</a></li> <li><a href="http://www.newlanark.org">www.newlanark.org</a></li> </ul>