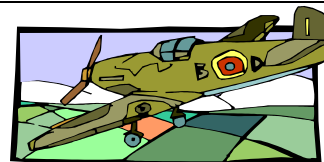


# OPPORTUNITIES FOR INTEGRATING ICT - WORLD WAR II

Level D



	ICT STRANDS	SPECIFIC SKILLS	CURRICULAR LINKS
<b>Creating and Presenting</b>	<ul style="list-style-type: none"> <li>• Create and edit a document using more advance text-handling features</li> <li>• Create a document using a range of drawing/painting facilities</li> <li>• Create a more sophisticated slide show/presentation or web pages with teacher support</li> </ul>	<p>Extend text handling skills:</p> <ul style="list-style-type: none"> <li>• Use spell check and thesaurus, print preview, columns and search and replace.</li> <li>• Copy and paste graphics, text and sound where appropriate from the internet or CD ROMS (take care with copyright)</li> </ul>	<p><b>Functional writing</b> - write in a variety of forms to communicate key events, facts or ideas, using appropriate organization and vocabulary</p> <p><b>Imaginative writing</b> - write imaginative pieces in various genres, using appropriate organization and vocabulary</p> <p><b>Reading for information</b> - find, select and collate information from more than one source</p> <p><b>Information Handling</b> - collect, organise, display and interpret information</p>
<b>Searching and Researching</b>	<ul style="list-style-type: none"> <li>• Search across a range of media</li> <li>• Use a search engine</li> <li>• Create bookmarks</li> <li>• Capture text / graphics by copying and pasting</li> </ul>	<ul style="list-style-type: none"> <li>• Search across a range of media with a view to presenting the findings in a multimedia format.</li> <li>• Save text and graphics captured from web pages and assemble these into simple work processed documents.</li> <li>• Compare two websites of similar content for usefulness and ease of use</li> </ul>	

**Poster/advert:** recruitment poster or advert for a magazine or newspaper of the time.

**Newspaper/magazine:** create a newspaper or magazine article using columns, clipart and digital photos.

**Report:** comparison of home life for children during the war and now.

**Fact sheet:** text and images to create fact sheets about women at war, rationing, evacuation.....

**Letter:** write about the war from the point of view of an evacuee writing home.

**Story:** A day in the life of .....

**Presentation:** create a PowerPoint presentation to highlight aspects of life during the war using images and text from appropriate websites.

**Investigate:** use the BBC website - Scotland During the Second World War - to become a spy to find out what it was like to live in Scotland at the time of the war.

**Research:**

- use appropriate websites as a source of information about World War II life and the new developments of the time.
- use the internet to find out more about the lives of some famous heroes or key figures of the time to form the basis of an oral report.
- Compare the views of different World War 2 websites and discuss reliability and bias based on author or nationality.



<b>RESOURCES:</b>	<b>SOFTWARE</b>	<b>CD ROMS</b>	<b>WEBSITES</b>
	Granada Writer Microsoft Word Microsoft Publisher Granada Colours Microsoft Paint Microsoft PowerPoint		<ul style="list-style-type: none"> <li>• <a href="http://www.bbc.co.uk/scotland/education/as/ww2/index.shtml">http://www.bbc.co.uk/scotland/education/as/ww2/index.shtml</a></li> <li>• <a href="http://www.nls.uk/experiencesofwar/index.html">http://www.nls.uk/experiencesofwar/index.html</a></li> <li>• <a href="http://learningcurve.pro.gov.uk/homefront/default.htm">http://learningcurve.pro.gov.uk/homefront/default.htm</a></li> </ul>