

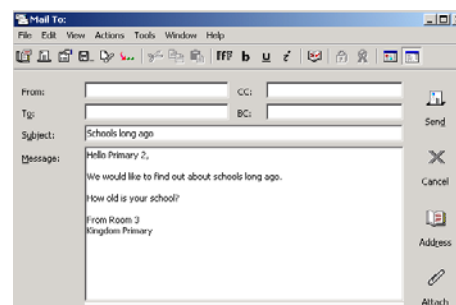
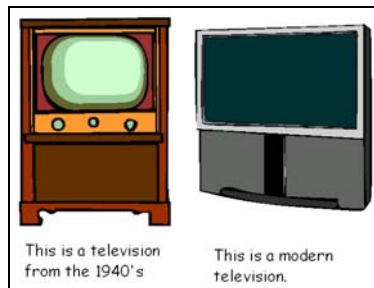
# OPPORTUNITIES FOR INTEGRATING ICT BACK IN TIME FOR 100 YEARS



Level A

ICT STRANDS		SPECIFIC SKILLS	CURRICULAR LINKS
Creating and Presenting	<ul style="list-style-type: none"> <li>Create, enter and amend one or more sentences without teacher support</li> <li>Create a picture using simple software</li> <li>Add text to a picture</li> </ul>	<ul style="list-style-type: none"> <li>Use of the space bar, shift key, enter key and backspace to delete.</li> <li>Amend text by deleting.</li> <li>Use a pencil or line tool.</li> <li>Painting tools such as fill, stamps and paintbrush.</li> <li>Add text to picture.</li> </ul>	<p><b>Functional writing</b> - write briefly for a simple practical purpose.</p> <p><b>Personal Writing</b> - write briefly about a personal experience</p> <p><b>Imaginative writing</b> - write a brief, imaginative story.</p>
Communicating and Collaborating	<ul style="list-style-type: none"> <li>Show awareness that messages can be communicated electronically</li> </ul>	<ul style="list-style-type: none"> <li>Open and read e-mail messages.</li> <li>Compose messages as a class.</li> <li>Send e-mails by clicking on 'send' button.</li> <li>Print messages where appropriate.</li> </ul>	<p><b>Functional writing</b> - write briefly for a simple practical purpose.</p>
Searching and Researching	<ul style="list-style-type: none"> <li>Recognise that information is available electronically</li> </ul>	<ul style="list-style-type: none"> <li>Look at website with teacher support</li> </ul>	

- Create labels for a display.
- Write a few sentences to describe a difference in the way people lived in the past.
- Discuss communication long ago and compare it to now eg. Letter, phone, fax, e-mail. An introduction could be made to the software used for e-mailing (GroupWise) with a short demonstration and discussion of some of the functions and conventions involved. This might include the need for an exact address and the instruction not to include personal information. A short message could then be sent to another class.
- Compose and send an e-mail or fax to arrange a school visit, to find information or to say thank you.
- E-mail another class to find and compare information or to set a challenge.
- View information on a website and compare children's lives long ago with now.



<b>RESOURCES:</b>	<b>SOFTWARE</b>	<b>WEBSITES</b>
	Granada Writer Microsoft Word Granada Colours Microsoft Paint GroupWise	<a href="http://www.bbc.co.uk/schools/victorians/flash/start_flash.shtml">www.bbc.co.uk/schools/victorians/flash/start_flash.shtml</a> (Children in Victorian times - work school and play)