

Who should be king?

The Battle of Hastings is generally the starting point for history work in Year 7.

This activity directly relates to the QCA Schemes of Work: 2 How did Medieval Monarchs Keep Control? and specifically 2[1] How did William of Normandy grasp control of England?



Progression

It fits the National Curriculum criteria 2. Knowledge and Understanding, [c] explain the reasons for, and results of, historical events; and 2[e] to consider the significance of the main events, people and changes studied. It also fits 5[c] to communicate their knowledge and understanding of history, using a range of techniques.

As this activity is likely to be one of the first a teacher would do with a Year 7 class it is more likely to be used to identify each pupil's ability in history, and ICT, as a starting point, to aid further refinement of future lessons.

Notes



Resources

This lesson activity should be used in conjunction with the SMART Notebook™ file 'Who should be king.notebook'.

This resource consists of three illustrations [in the Gallery] of the main contenders – for simplicity Tostig is largely ignored. It also consists of some text about 1066 in two versions. Version 1 is already 'boxed' in chunks, to make it simpler to 'cut and paste'. Version 2 is the same text, but in continuous prose, for teachers who prefer to let pupils decide their own parameters for text selection. It is not envisaged that both versions of the text would be used in the same activity, but they do give scope for differentiation.

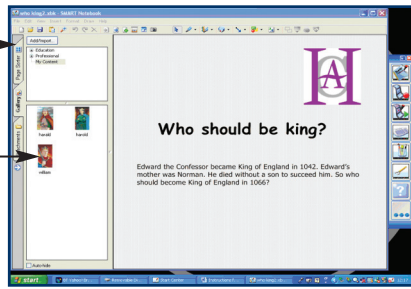
To use it directly in the classroom you will need to be familiar with some of the functions of the whiteboard software. These are highlighted in the teachers' notes.

Activity 1

1. Open a new Notebook file and create several blank pages. Add/Import the graphics you want to use into the 'Gallery'. In this case they were from the "History First" Book 1 CD-ROM.

Use Add/import Feature.

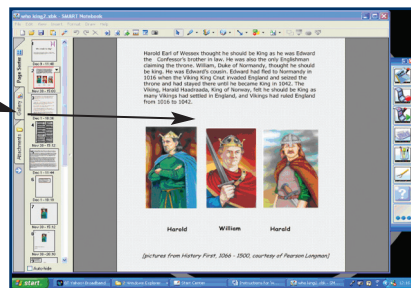
The graphics have been imported into the gallery here.



Page 2

2. Copy and paste the graphics into page 2, and any other pages you want to use them on. In this case, Harold is on pages 7-8; William on pages 9-10; and Harald on pages 11-12.

Simply 'drag' each picture from the gallery to the relevant page.



Page 3

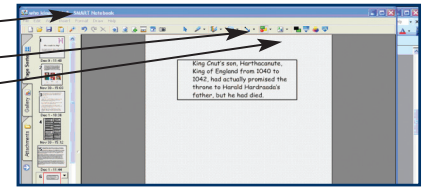
3. Add the text using the 'Text' button on the menu bar. Once you have typed in some text, you can use the Shape icon on the menu bar to drag a border around the text. By using the Draw menu, you can select and 'Group' and

both text and shape will be linked and will cut and paste as if they are one item. Alternatively, you can copy and paste text from Microsoft® Word documents onto your page.

Draw menu

Shape menu

Text menu

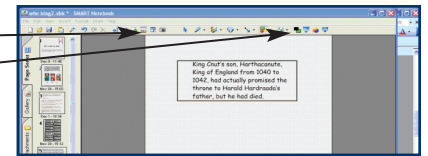


Page 4

4. You can have small chunks of text, as on page 4, or use the text as one whole piece, as on page 5. Why not try to get pupils to focus on just one chunk of text at a time by using the 'Set fill Colour' icon on the toolbar to a colour and leaving just one piece of text visible on the page? Or you can use the 'Screen Shade' tool to reveal some of the text and hide the rest.

Screen shade tool

Set fill colour icon



Page 5

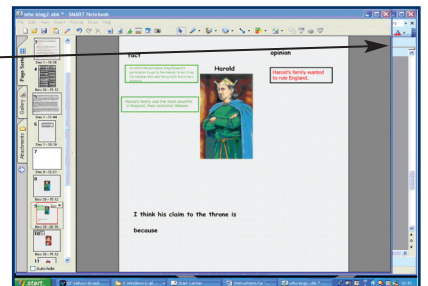
5. Click on a chunk of text to select it, right click to Cut or Copy the text then drag it to the Page Sorter and paste it into the relevant page.

If you use the text as a whole, as in page 5, double click on your text and this will change it into a text box - then you can easily highlight and copy a selection of the text by dragging it to the 'Page Sorter' and then to the relevant page.

Activity 2

Once you have all the text for Harold, as on page 7, you can use the 'Set Tool Colour' to change the colour of your text. Choose one colour for 'fact' and one colour for 'opinion'. To do this, click on the text to select it, then on the 'Set Tool Colour' icon on the toolbar. Choose the colour you want and the selected text will change colour. Copy the relevant texts to page 8 and order them to produce a strong argument as to why, in this case, Harold should be king. Repeat for William and Harald.

Set tool colour icon



Page 7

Activity 3

Finally, copy and paste the picture of the best claimant into the box on page 13 and add supporting bullet points.

Most of the other tools can be used to produce a similar kind of activity. Why not try them out and see which works best for you?

Produced by Steljes,
the UK exclusive
distributor, in
association with



Author: Alf Wilkinson

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